

**Контрольно-измерительные материалы для проведения промежуточной аттестации  
по итогам года**

**Итоговая контрольная работа 10 класс**

**1. You will hear nine opinions about a performance. Listen to the opinions and mark them as positive (P) or negative (N).**

Opinion 1	
Opinion 2	
Opinion 3	
Opinion 4	
Opinion 5	
Opinion 6	
Opinion 7	
Opinion 8	
Opinion 9	

**2. Read the conversation and say which of the actions...**

- a) didn't take place at all
  - b) will probably take place in the future
  - c) probably took place in the past
  - d) very possibly took place in the past
  - e) are very possibly taking place at the moment
1. Charlie will go rafting on the Merced River.
  2. Lucy and Don will go rafting on the Merced River.
  3. Charlie enjoyed his trip to Mexico.
  4. Something happened to Lucy.
  5. Charlie phone Jack about the trip to Mexico.
  6. Charlie will inform Jack about the trip to Mexico.
  7. Jack went to Mexico.
  8. Jack missed the advertisement about the new trip.

Charlie: Hi, Jack! Haven't seen you for ages.

Jack: Great to see you, Charlie. What's new?

Charlie: Oh, some friends and I may go rafting on the Merced River in June.

Jack: Wow. That sounds cool. Who's going?

Charlie: Kate and Leonardo, Fred and me. Lucy and Don may join us later.

Jack: Why later? Lucy must be dying to go rafting. She likes it so much.

Charlie: Something must have happened. She never misses a trip.

Jack: That reminds me. How was your last trip to Mexico? You must have enjoyed it.

Charlie: We did. But you could have come with us, you know. We put an advertisement in the local newspaper.

Jack: I know. But I must have missed it. You should have phoned me about it. Mexico has always interested me so much!

Charlie: Sorry about that. I know you're disappointed but we may go there again next autumn when it's not so hot.

Jack: You should keep me informed next time. OK?

Charlie: I promise. Don't worry.

**3.Fill in the gaps with the right articles or no article.**

1. \_\_\_ louder the song, \_\_\_ better you hear it.
2. A lot of people prefer \_\_\_ spring to \_\_\_ summer.
3. I'll see you \_\_\_ tomorrow afternoon. But don't forget to give me a call in \_\_\_ morning.
4. It was \_\_\_ late autumn when we had the first snow.
5. Don't forget to thank your mother for the party. It was \_\_\_ lovely evening.
6. \_\_\_ fewer people know your secret \_\_\_ better.

**4.Put the word in capitals in the correct part of speech to complete the sentences.**

1. Jacob and Mary had very good ___ in the first row.	SIT
2. He lives in an old ___ building in Tverskaya Street.	IMPRESS
3. The actors ___ was nothing special.	PERFORM
4. My favourite ___ is "Mamma Mia".	MUSIC
5. This man is a very ___ ballet dancer.	SUCCESS
6. The music was _____. You should have heard it.	AMAZE
7. A friend of mine wrote the script and I ___ the play.	STAGE
8. The ___ of his face was hard to understand.	EXPRESS

**5.Open the brackets. Use the right form of the verbs.**

1. Peter must (speak) \_\_\_ to his girlfriend. He is blushing and whispering.
2. He can't (be) \_\_\_ at home. I have just called him there.
3. Alice may (see) \_\_\_ this play this week. She is a real theatergoer.
4. You shouldn't (tell) \_\_\_ him the news. It made him sad.
5. The bank manager must (be) \_\_\_ surprised when he saw your documents.
6. Jimmy could (come) \_\_\_ to us. We are always happy to help him.
7. Can your sister really (listen) \_\_\_ to music? It's five o'clock in the morning!

**6.Talk about one of the following topics. Form an opinion, and prepare a list of words you are going to need. Use a dictionary if necessary.**

1. People with regional accents find it hard to get a job on Russian TV.
2. Musicals and comedies are much more popular than operas and tragedies nowadays.
3. Theatre will never be as popular as cinema.

**Итоговая контрольная работа 11 класс**

**1.Listen to the mini-dialogues twice and mark the statements True, False or Not Stated.**

1. a) Samantha broke her leg.  
b) Samantha climbed a tree.  
c) Samantha has come out of hospital.
2. a) Last year Carla went to the Browns' party.  
b) Carla is going to the Browns' party.  
c) Carla usually gets invited to the Browns' party.

- 3.a) Jessie didn't do well in her final exams.
- b) According to her, Jessie didn't have enough time to study.
- c) Grandma believes Jessie.
- d) Grandma doesn't know Jessie well.
- e) Jessie will become a film star one day.

- 4.a) Kim has lost Mrs Meredith's address.
- b) Tim knows Mrs Meredith's address.
- c) Kim phoned Jack.
- d) Jack knows Mrs Meredith's address.

**2. Read the story and choose the right answers.**

- 1. The ultimate aim of the professor was
  - a) to prove that God in fact doesn't exist.
  - b) to amuse his students.
  - c) to prove that God created evil.
- 2. One of the students pointed out that
  - a) heat is the absence of cold.
  - b) cold is the absence of heat.
  - c) cold is given by God.
- 3. The same young student also claimed that
  - a) light is the same as heat
  - b) light is God
  - c) darkness is the absence of light.
- 4. Finally, the young student argued that
  - a) evil doesn't exist.
  - b) God isn't the Devil.
  - c) evil is the absence of light.

Once a university professor decided to demonstrate an example of pure logic to his students. He intrigued them by asking whether God was evil and promised to give a positive answer and prove it.

So he asked one of the students, "Did God create everything that exists?" The student bravely replied, "Yes, he did!" "God created everything?" the professor asked. "Yes, sir," the student replied. Then the professor answered, "If God created everything, then God created evil, since evil exists. And, as we know, our works define who we are, thus God is evil." The student became quiet and the professor was quite pleased with himself. He went even further claiming that this example easily proved that faith in God was a delusion.

A young student raised his hand and said, "Can I ask you a question, professor?" "Of course," replied the professor. The student stood up and asked, "Professor, does cold exist?" The professor looked a bit confused. "Of course it exists. Why do you ask?"

The other students started to giggle at the young man's stupidity. The student, however, went on, "In fact, sir, cold does not exist. According to the laws of physics, what we consider cold is, in reality, the absence of heat. So we have created the word 'cold' to describe how we feel if we have no heat." The audience fell silent and the student continued, "Professor, does darkness exist?" "Of course, it does," the professor muttered. The student was ready for that. "I'm sorry to say you are wrong again, sir. Darkness does not exist either. Darkness is only the absence of light. We can study light, but not darkness. You cannot measure it. How can you know how dark

a certain space is? You measure the amount of light in it. Don't you agree?" And then the young man returned to the original questions. "So, does evil exist, sir?" Totally confused, the professor didn't want to back down, so he said, "How can anyone doubt it? We see it everywhere. Crime, violence, wars are the reality of our everyday life. Isn't that what we mean by evil?"

However, the student had an answer for that. "In fact, evil does not exist, and certainly God didn't create it. Evil is the word we found for the absence of God. It is just like darkness is the absence of light and cold is the absence of heat. Evil is what happens when man does not have God in his heart." The professor left the room in silence. The young student's name was Albert Einstein.

**3. Choose the right word in brackets to complete these sentences.**

1. The moon (is to go/is going/goes) around the Earth.
2. In Africa (there is/is/it is) very hot.
3. Teenagers like to talk about (the love/a love/love).
4. In Canada people wear thick clothes in winter (for keep/to keep/for to keep) themselves warm.
5. In my fridge there isn't (some/ the /any) food.
6. Last summer (it rained/there rained/it was raining) every day.
7. My friends gave me (a good/good/the good) advice.
8. This year (best /the best/better) student in our class is going to England.
9. In our town very (little/few/less) people have cars.
10. There is (little/few/many) hope for homeless people in most countries.
11. Racists think that black people are not the same (as/like/than) people with (white/ a white / the white) skin.
12. We think that students (who/which/what) miss school are foolish.
13. We all depend (on/of/with) each other.
14. There aren't (no/any/some) members of parliament who didn't (take part/joined/arrive) in that charity event.

**Part II Elizabeth I**

Before Elizabeth I (has become/became/had become) queen of England in 1558, her Catholic sister Mary I kept her in (the/a/-) Tower of London, the royal prison. Only after Mary (had died / dying / has died), Elizabeth's life was out of danger. Elizabeth (couldn't have / couldn't / didn't have to) find a suitable husband, so she (never/ever/rarely) got married. If she (has /had /would have) got married, British history (would be /would have been /should have been) different. She was an outstanding person (both/either/however) as a woman and a queen.

During her reign English explorers (travelled / went on a trip/had a journey) all over the world. People (believed/were believing/had believed) that she was a saint. Like any queen she (had to /must/should) be very strong-willed and clever. She lived long ago but the British (did/would/will) always remember her as one of the best monarchs England (had ever/has ever/did ever) had.

**Part III Learning foreign languages**

In the modern world it is worth (learning/to learn/learn) one or two foreign languages. It is no use (to try/trying/in trying) to find a good job without some knowledge of English. To understand foreign languages is one of (the hardest /harder /most hard) things for people. One can succeed if one (is wanting/is willing to/want to) make an effort. Some people aren't used (study/to the study/to studying) grammar in their mother tongue, let alone in another language. A lot of language students wish they (would start/had started/would have started) their language studies when they were (younger/the youngest /most young).

**4 Write some tips for those who want to study foreign languages. Share your experience. Say what worked or didn't work for you.**

**5 Choose a topic and write an essay of 200-250 words. Support your essay with examples.**

1. A lot of people say that they do not like foreigners and give a lot of reasons. Albert Einstein used to say that "Nationalism is an infantile disease. It is the measles of humanity." To what extent do you agree?
2. No country in the world can live independently of other countries. To what extent do you agree?
3. Aldous Huxley said: "Experience is not what happens to you. It is what you do with what happens to you." To what extent do you agree?